

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/World History Honors

WEEK OF: 1/19/26-1/23/26

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS:TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the intellectual and cultural changes in Europe that occurred during the Connecting Hemispheres Period of 1450-1750.	MLK Holiday	
TUES	TEKS: TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the intellectual and cultural changes in Europe that occurred during the Connecting Hemispheres Period of 1450-1750.	Compare and contrast Hinduism vs Buddhism	FIB Notes and Primary Source assignment.

WED	TEKS:TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the intellectual and cultural changes in Europe that occurred during the Connecting Hemispheres Period of 1450-1750.	Identify achievements of Maurya and Gupta Empires	FIB Notes and Primary Source assignment.
THUR	TEKS: TEKS: <u>WH.1D</u>, <u>WH.1E</u>, <u>WH.5A</u>, <u>WH.5B</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.19B</u>, <u>WH.19C</u>, <u>WH.22B</u>, <u>WH.24C</u>, <u>WH.25A</u>, <u>WH.25B</u>, <u>WH.26C</u>, <u>WH.26D</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Students will analyze the intellectual and cultural changes in Europe that occurred during the Connecting Hemispheres Period of 1450-1750.	Philosophers begin to challenge authority	philosophers slideshow
FRI	TEKS: <u>WH.1E</u>, <u>WH.8A</u>, <u>WH.8B</u>, <u>WH.8C</u>, <u>WH.8D</u>, <u>WH.15A</u>, <u>WH.15B</u>, <u>WH.16B</u>, <u>WH.17A</u>, <u>WH.17B</u>, <u>WH.17C</u>, <u>WH.20C</u>, <u>WH.23A</u>, <u>WH.23B</u>, <u>WH.27A</u>, <u>WH.27B</u>, <u>WH.27E</u>, <u>WH.28D</u>,	New ideas about political power and the rights of individuals.	Compare and contrast the political power and rights of individuals in the Middle Ages versus the Age of Enlightenment poster

WH.28E, WH.28F, WH.30A,
WH.30B, WH.30C

OBJECTIVE: Students will analyze changes in political and social systems during the Age of Revolutions.